# Top Six Reasons to attend an APIC EPI Intensive

- 1. Gain life-saving knowledge and cutting-edge education.
- 2. Earn Continuing Education Credits (CEUs) and build your competency in infection prevention.
- 3. Learn directly from experienced CIC®-certified faculty, who teach complex concepts in everyday language.
- 4. Benefit from interactive, face-to-face learning in a smaller class size.
- 5. Expand your "go to" roster through built-in networking opportunities.
- 6. Share best practices with fellow IPs.

# **Program Goals**

Upon completion of the full course, attendees will be able to:

- Define the role of the IP in meeting standards or requirements.
- Demonstrate a basic understanding of microbiology.
- Describe the role of surveillance in the Infection Prevention and Control Program.
- Describe practical applications of recommended practices that can be utilized by the IP in their surveillance program.
- Develop an infection prevention plan from risk assessment results

### [Sample letter/email to supervisor]

Hi	
1 11	

I am writing to request approval to attend the Association for Professionals in Infection Control and Epidemiology's (APIC) EPI<sup>®</sup> Intensive course, Education for the Prevention of Infection, on [date] in [location].

In looking through the program agenda, I immediately identified topics pertinent to our facility, including dealing with current infection prevention guidelines, policies and methods for preventing healthcare-associated infections and addressing emerging threats. These include:

[View or download the general course agenda]

- [list 1<sup>St</sup> topic]
- [list 2<sup>nd</sup> topic]
- [list 3<sup>rd</sup> topic]

As an attendee, I will receive training materials and resources that I can utilize when I come back to report on what I learned and share with the rest of team.

Enrollment is limited for this class to facilitate hands-on face-to-face learning, networking, and build group discussions, with appropriate time allotted for us to ask questions of CIC-certified faculty.

The combination of these resources should give our facility a heads-up on issues we must prepare to address—and some tools to do just that.

I believe that this training will not only reinforce our current infection prevention program, but provide me with valuable new strategies for moving us forward in reducing infections, saving lives, improving our bottom line, and being a best-in-class facility.

I look forward to your favorable review of my request.

# [Sample Format for Reporting Back and Sharing the Learning after and EPI® Intensive]

This sample structure is intended to provide a guide for reporting back to others in your organization. What did you learn at APIC's EPI<sup>®</sup> Intensive (from the program, discussions with colleagues and visiting faculty) that can be applied in your facility?

#### **Initial Goals**

What goals did you set before you left for APIC's EPI<sup>®</sup> Intensive? Did you identify specific goals in the areas of professional development, emerging issues, new tools and technology, and/or networking?

### **Top-Line Findings**

What are the 3-5 most important, interesting, or valuable things you took away from APIC's EPI® Intensive?

What were the emerging issues that you want your team to address?

## **Takeaways from Key Sessions**

What were the top takeaways from each topic? (1-2 paragraphs or bullets of your key takeaways)

#### **New Tools to Know About**

What might be applicable in your organization that you'd like to add to your budget wish list? Is there anything that's a future "must have"?

#### **Networking News**

Did you pick up any business cards or make any contacts that will be particularly useful to others in your organization? Did you learn things from your casual conversations that are worth sharing with your boss and/or your team?